

# 2 TIMOTHY

## Inductive Bible Study

- PRINT AND TEACH
- IN-DEPTH BOOK STUDY
- UNIT ASSESSMENT
- ANSWER KEY

...of Christ Jesus by the will of God, To the saints who are at Ephesus and who are faithful in Christ Jesus:

2 ~~Grace~~ to you and peace from God our Father and the Lord Jesus Christ.

3 Blessed be the God and Father of our Lord Jesus Christ, who has blessed us with every spiritual blessing in the heavenly places in Christ,

4 just as He chose us in Him before the foundation of the world, that we would be blameless before Him. In love

5 He predestined us to adoption as sons through Jesus Christ to Himself, according to the kind intention of His will,

6 to the praise of the glory of His grace, which He freely bestowed on us in the Beloved.

7 We have redemption through His blood, the forgiveness of our trespasses, according to the riches of His grace

8 which He lavished on us. In all wisdom and insight

9 He made known to us the mystery of His will, according to His kind intention which He purposed in Him

10 with a view to an administration suitable to the fullness of the times, that is, the summing up of all things in Christ, in the heavens and things on the earth. In Him

so we have obtained an inheritance

for riches + inheritance

wh

v. 3 Gra

v. 3 ble

v. 4 hol

v. 5 pre

v. 7 rede

v. 11 inher

forg





*An Encounter In*

# 2 TIMOTHY

*An Inductive Bible Study*



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# Teacher's Notes

## **Inductive Study Method:**

There are 3 ingredients to using the inductive method to study the Bible:

1. Observation, What does it say?
2. Interpretation, What does it mean?
3. Application, What does it mean for me?

For each passage, there are 4 activities designed around these three principles:

### **Observation:**

- ~ Read the passage given and mark the key words, writing comments as you read.\*
- ~ Complete the "Gather the Facts" page.

### **Interpretation:**

- ~ Answer the questions on the "Think and Explain" page.

### **Application:**

- ~ Write a paragraph for the "Reflection Time" page about what the passage means for you. Apply it to your own life.

*Each activity is designed to take 15-25 minutes*

## **Intro and Culmination Activities:**

- ~Choosing symbols for each key word listed on bookmark to use throughout study
- ~Pre-reading writing prompt
- ~Post-reading writing prompt
- ~Book at a Glance (Finding the theme)
- ~A Letter From Paul (Summarizing)
- ~3 Tests, chapters 1-4, chapters 5-8, chapters 9-16

# Church or Sunday School Use:

Any part of this study can be used independently.

If you are limited on time, I would recommend using the Gather the Facts pages as they are designed to give a full picture of the passages. If there is time to read the passages and mark key words beforehand, students always enjoy being able to draw on the actual text of the Bible and the process of marking enhances their understanding immensely.

\*Passages and verses quoted are in NIV unless otherwise noted.

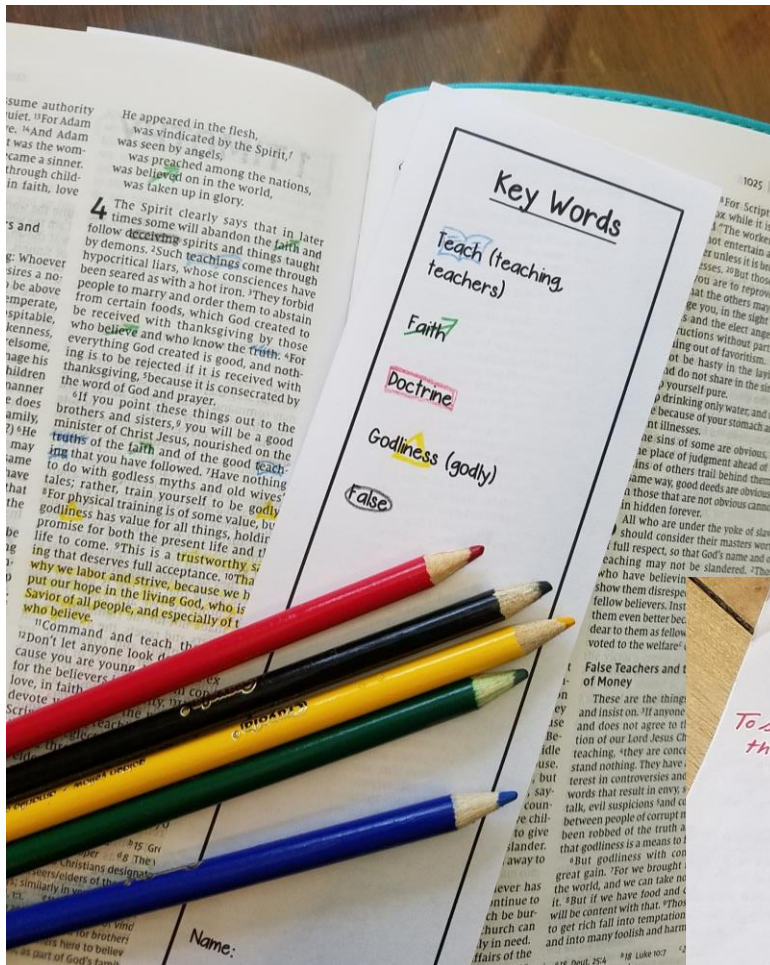


## Instructions for Using Key Words

Marking the key words in the text is one of the most important parts of this study. It gets students interacting with the Bible and enables them to see at a glance the themes in each passage. Study works best with NIV version.

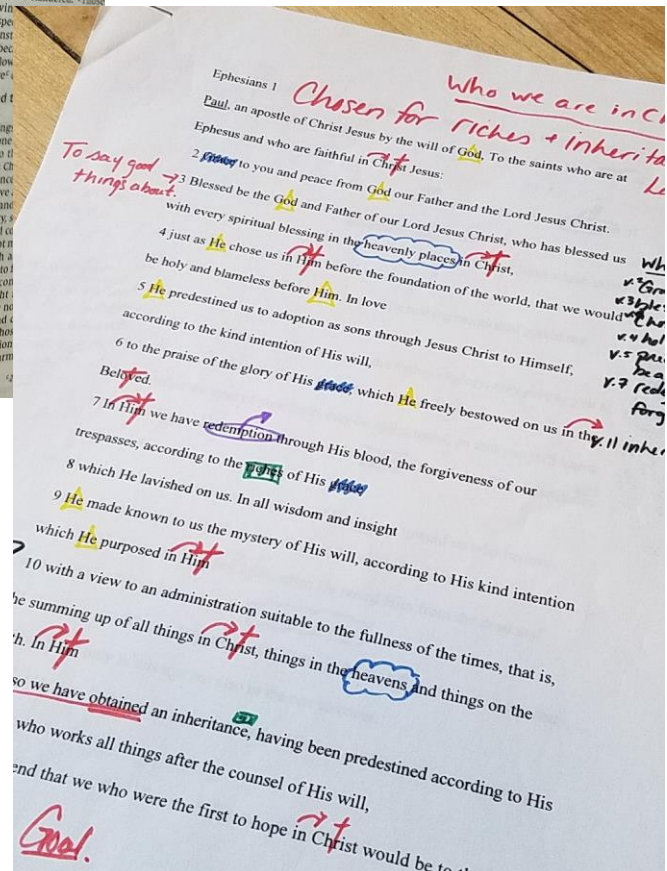
**Option 1:** You may choose to have students mark in their own Bibles.

Colored pencils or colored ballpoint pens work the best, as space is limited in most Bibles and they won't bleed through the page.



**Option 2\*:** Another option that works well is to print out the passages. Most Bible websites offer printable options, or copy and paste the passage into a Word Doc. This gives you freedom to increase margins, fonts and spacing if desired.

\*Please be aware printing passages is allowed by copyright with some limitations.



# Instructions for Using Key Words

## Continued

The purpose of the key words is to give students a stronger connection with the text through creativity, color and a sensory drawing experience.

### Key Word Bookmarks:

Copy the bookmarks and cut. Each student will need one.

### Text:

Students will need a Bible they can write in OR you may choose to print the text for each student from a site like Biblegateway.com.

(Note: copyright laws allow for printing the text of the Bible, with certain limitations.)

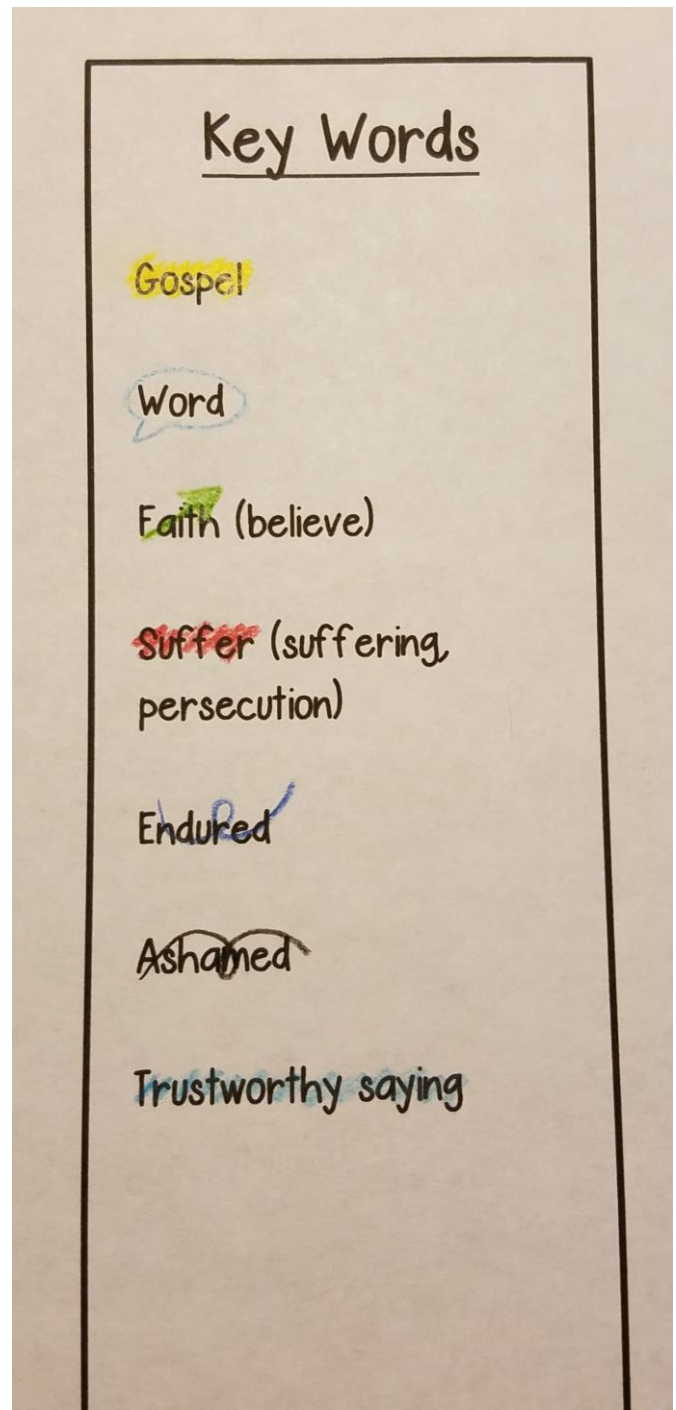
### Key Word Symbols:

Students choose what color/symbol to use for each key word. You can let each student choose for themselves for a more personal experience, or you can develop symbols as a group if you want everyone using the same ones.

### Reading the Passage:

As students read the text, they can use the bookmark to find and mark the keywords.

They can also write comments in the margins on thoughts and observations.





# Instructions for Using Gather the Facts

The purpose of the Gather the Facts page is to give students a framework to sort the information in the text through grouping, listing, visualizing, etc.

\*\*\*If you are limited on time, this page is the “meat” of the study and the one that will give students the greatest chance to work with the entire text.

\*\*\*All questions for assessments come from the Gather the Facts pages.

## Graphic Organizer

Various graphic organizers are designed for students to work with the content of the passages in order to clearly see what the text says and gain a deeper understanding of to concepts.

You can choose whether to have students list references with their answers.

The graphic organizers are especially helpful for visual learners and reflective learners.

## Summarize

This section gives students a chance to think about what they’ve read as a whole, and come up with a theme for the passage.

Choose to have students complete this section independently, in small groups and/or as a class.

|  |  |
|--|--|
| Name <u>Answer Key</u> Date _____  |  |
| <h3>Gather the Facts</h3> <p>Chapter 1:1-14</p> <p>Directions: Look at the key words in Ephesians 1:1-14 to fill in the chart below.</p>                         |  |
| <b>God's Actions</b>   | <b>We Are</b>  |
| God made Paul an apostle. 1:1, Paul blesses God. 1:3   |  |
| God has blessed us with every spiritual blessing. 1:3  | We are blessed with every spiritual blessing in the heavenly places. 1:3 |
| He chose us to be holy and blameless. 1:4  | We are chosen to be holy and blameless 1:4                               |
| He predestined us to be adopted, to be his children. 1:5   | We are predestined to be adopted into God's family. 1:5                  |
| He freely gives grace to us. 1:6<br>He lavished grace on us. 1:7   | We have grace and redemption. 1:6-8                                      |
| He made his will known to us and has kind intentions for us. 1:9   | We are predestined for an inheritance. 1:11                              |
| He predestined us so we would be to the praise of His glory. 1:11, 12  | We are to the praise of His glory. 1:12                                  |
|  | We are sealed with the Spirit of promise. 1:13                           |
| <b>Summarize</b>   |  |
| What do you notice about your notes above? What stands out to you? What questions do you have?<br><u>Answers will vary.</u>                                      |  |
| Write one sentence that sums up what this section is about:<br><u>Sample Summary:</u><br><u>God chose us and gave us every blessing we could every hope for.</u> |  |
| <small>© Littlebird Books      An Encounter in Ephesians</small>   |  |

# Instructions for Using Think and Explain

The purpose of the Think and Explain page is to get students thinking about what they read, using background knowledge and bringing their own thoughts and opinions to the study.

If you are limited on time, these pages can be used on their own, but do not provide a thorough overview of the passage. The questions are supplemental to the Gather the Facts pages, engaging thinking on a personal level.

## Questions

All the questions in the Think and Explain pages are short answer. They are most often inviting students to share what they think about what they have read.

These work well as questions for small groups and discussions.

## Answer Key

Answers provided are sample answers. As most of the questions are asking for student's thinking and opinion, they are not designed to be right or wrong answers.

## I Wonder...

This section gives students a chance to practice questioning skills.

Questions may be things the students are truly wondering, or they may ask a question as if they are encouraging someone else to think about a part of the passage.

If desired, have students write factual questions and turn them into a game!


Sometimes students feel they should not question God or the Bible. However, it is through questions that our understanding deepens and as Michael Card says, "God doesn't give us answers, He gives us Himself."

Name Answer Key Date \_\_\_\_\_

SAMPLE ANSWERS:

## Think and Explain

Chapter 1:1-14



"Bless" means to "say good things about" What happens when God speaks? (Creation in Genesis 1?)  
Bless means to "say good things about" which may seem like just a nice thing to do until you think about what happened during creation: When God says something, that's the way it is!

How does this passage make you feel about yourself? Why?  
Hopefully, reading what God has said about us will give students a different perspective of themselves. We are not just what we see and feel. God has made us holy and blameless, His children who will inherit His riches, we are sealed with the Spirit of promise!

What part does Jesus play in this passage?  
Everything God does for us, He does "in Christ".

What part does the Holy Spirit play in this passage?  
The Spirit seals us, seals the promises that God has given us.

I Wonder...

Write down a question about the passage. Then tear along the dotted line and hand in to your teacher.  
Questions will vary.

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An Encounter in Ephesians

## Instructions for Using Reflection Time

The purpose of the Reflection Time is to give students a chance to apply the passages to their own lives, letting God's word speak to their hearts.

In our classroom, we usually did this page on Friday. After studying the passage over the course of the week, students had time to think about what they were reading. Then, Bible time on Friday was a chance to journal privately about what they were thinking and feeling about what God was saying through His word. I was always pleasantly encouraged to see even the least focused of my students fill up pages with what they were reflecting on in God's Word.

While any of the other pages can be used for small and large groups, I would encourage you to let the students keep the thoughts they write here, private. I told my students I would glance at these pages to make sure they were completed, but the thoughts they wrote here were between themselves and God.

|  |   |
|--|---|
| Name <u>Answer Key</u>   | Date _____                                      |
| <h2 style="margin: 0;">Reflection Time</h2>  |   |
|   |   |
| <p style="text-align: center;">Take a few moments to think about what you've read.<br/>Re-read the section and write your thoughts about what you read.</p>  |   |
| <p>What stands out to you? What questions do you have? How can you apply what you read to your own life?</p>   |   |
| <p><u>Personal reflections will vary.</u></p>  |   |
|  |   |
| <p>For the word of God is living and active, sharper than any two-edged sword, piercing to the division of soul and of spirit, of joints and of marrow, and discerning the thoughts and intentions of the heart.</p> |   |
| <p>Hebrews 4:12</p>  |   |
| <p><small>© Lifeward Books</small></p>   | <p><small>An Encounter in Ephesians</small></p> |

## Key Words

Gospel

Word

Faith (believe)

Suffer (suffering,  
persecution)

Endured

Ashamed

Trustworthy saying

Name:

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## Key Words

Gospel

Word

Faith (believe)

Suffer (suffering,  
persecution)

Endured

Ashamed

Trustworthy saying

Name:

You then, my son,  
be strong in the grace that is in Christ Jesus.

2 Timothy 2:1

You then, my son,  
be strong in the grace that is in Christ Jesus.

2 Timothy 2:1

You then, my son,  
be strong in the grace that is in Christ Jesus.

2 Timothy 2:1

You then, my son,  
be strong in the grace that is in Christ Jesus.

2 Timothy 2:1



*An Encounter In*

# 2 TIMOTHY

*An Inductive Bible Study*

Studied by: \_\_\_\_\_



Date \_\_\_\_\_

Do you think being a Christian is easy or hard?  
Explain your thinking:

[illegible]

Name \_\_\_\_\_

Date \_\_\_\_\_

# Gather the Facts

Chapter 1:1-18

Directions: In 2 Timothy 1:1-18 Paul introduces himself and his reasons for writing. Find what he says about himself, who he is writing to and why. Then fill in the boxes below.

## Paul:

What are 3 things we know about Paul? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## A Letter:

Who was Paul writing to? \_\_\_\_\_  
What are 2 things we know about him? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## The Instructions:

What are 3 instructions Paul gives Timothy? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Write one sentence that sums up what this section is about:

\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Think and Explain

Chapter 1:1-18

What kind of relationship do you think Paul and Timothy have? What are your clues?

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---

---

What do you think it means that God gave us a spirit of power, love and self-discipline?

---

---

---

How are life and immortality brought to light through the gospel? (verse 10)

---

---

---

What kind of person do you think Onesiphorus was? What are your clues?

---

---

---

-----

I Wonder...

Write down a question about the passage.

---

---

---

---

Date \_\_\_\_\_

Take a few moments to think about what you've read.

What stands out to you? What questions do you have? How can you apply what you read to your own life?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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Name \_\_\_\_\_

Date \_\_\_\_\_

# Gather the Facts

Chapter 2:1-26

Directions: After reading 2 Timothy 2:1-26, fill in the chart with the instructions Paul gives Timothy.

## To Do's

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|--|
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|  |
|  |

## Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

|  |
|--|
|  |
|  |
|  |

Write one sentence that sums up what this section is about:

|  |
|--|
|  |
|  |

Name \_\_\_\_\_

Date \_\_\_\_\_

# Think and Explain

Chapter 2:1-26

Why do you think Paul encourages Timothy to endure hardship?

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How is enduring hardship like being a soldier, an athlete and a farmer?

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Write Paul's "trustworthy saying" in your own words:

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---

Paul says several times not to quarrel. Why do you think quarreling is harmful?

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I Wonder...

Write down a question about the passage.

---

---

---

---

Date \_\_\_\_\_

Take a few moments to think about what you've read.

What stands out to you? What questions do you have? How can you apply what you read to your own life?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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Name \_\_\_\_\_

Date \_\_\_\_\_

# Gather the Facts

Chapter 3:1-17

Directions: After reading 2 Timothy 3:1-17, list the qualities people in the last days have, and what Paul says about Timothy.

People in the Last Days

You, Timothy

## Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

---

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---

Write one sentence that sums up what this section is about:

---

---

Name \_\_\_\_\_

Date \_\_\_\_\_

# Think and Explain

Chapter 3:1-17

Based on Paul's description of people in the last days, do you think we are in the last days? Why or why not?

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What does Paul say about weak-willed women? How do you think women/girls can keep from becoming like this?

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Why do you think everyone who wants to live a godly life will be persecuted? (verse 12) What does this mean for you?

---

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What do you think it means that the Scriptures can make us "equipped for every good work"?

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I Wonder...

Write down a question about the passage.

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---

---



Date \_\_\_\_\_

Take a few moments to think about what you've read.

What stands out to you? What questions do you have? How can you apply what you read to your own life?

[illegible]

© Littlebird Books

Name \_\_\_\_\_

Date \_\_\_\_\_

# Gather the Facts

Chapter 4:1-22

Directions: After reading 2 Timothy 4:1-22, fill in the blanks and the chart below.

## Paul's Charge to Timothy:

4:1-5

\_\_\_\_\_ the \_\_\_\_\_  
 Be prepared: \_\_\_\_\_ to \_\_\_\_\_,  
 \_\_\_\_\_ and \_\_\_\_\_ with great patience and careful instruction.  
 \_\_\_\_\_ in all situations.  
 \_\_\_\_\_ hardship, do the work of \_\_\_\_\_, discharge all the  
 \_\_\_\_\_.

## Personal Remarks

|           |   |
|-----------|---|
|           | Fought the good fight, there is a crown of righteousness waiting. |
| Demas     |   |
|           | Only he is with me.   |
| Mark      |   |
| Alexander |   |
|           | Bring my coat and my scrolls, do your best to come before winter. |

## Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

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---



---

Write one sentence that sums up what this section is about:

---



---

Name \_\_\_\_\_

Date \_\_\_\_\_

# Think and Explain

Chapter 4:1-22

What do you think Paul means when he says to always be prepared to correct, rebuke and encourage?

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In today's world, do we have people gathering teachers around them to say what their itching ears want to hear? Explain your thinking: \_\_\_\_\_

---

---

Who will get a crown of righteousness according to Paul?

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---

What do we learn about Paul and Timothy from the personal remarks?

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I Wonder...

Write down a question about the passage.

---

---

---

---

Date \_\_\_\_\_

Take a few moments to think about what you've read.

What stands out to you? What questions do you have? How can you apply what you read to your own life?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Hebrews 4:12

Date \_\_\_\_\_

After studying 2 Timothy, explain what Paul says about enduring and keeping the faith. How hard was it for Paul to be a Christian? Was there anything that surprised you? Did you read anything that challenged your thinking? Explain:

This image shows a full page of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.

Date \_\_\_\_\_

Even though we know 2 Timothy as a book, it is really a letter from Paul to Timothy. Summarize what Paul wrote to him in your own words below.

[illegible]

Paul

Name \_\_\_\_\_

Date \_\_\_\_\_

# 2 Timothy at a Glance

Go back through each Gather the Facts page and write down your summary statement for each passage.  
Then, based on all your passage summaries, write down one statement summarizing 2 Timothy.

| Summary           |  |
|-------------------|--|
|                   |  |
| Passage Summaries |  |
| 1:1-18            |  |
| 2:1-26            |  |
| 3:1-17            |  |
| 4:1-22            |  |

Name \_\_\_\_\_

Date \_\_\_\_\_

# Test

Chapters 1-4

Fill in the Blank: (Complete the sentences below)

1. Paul cares for \_\_\_\_\_ like a \_\_\_\_\_.
2. Paul says everyone has \_\_\_\_\_ him. Only \_\_\_\_\_ is with him.
3. If you live a godly life, you will be \_\_\_\_\_.
4. The charge to Timothy is to \_\_\_\_\_ the \_\_\_\_\_.
5. \_\_\_\_\_ fought the good fight and has a \_\_\_\_\_ of righteousness waiting for him.
6. Demas loved \_\_\_\_\_ and deserted \_\_\_\_\_.
7. Alexander did a great deal of \_\_\_\_\_, beware of him.

List: (Fill in the lists)

8. Write down 5 of the instructions Paul gives Timothy:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

9. Write down 5 descriptions of people in the last days:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Short Answer:

10. Paul says to endure hardship several times. Why do you think he says this?

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*An Encounter In*

# 2 TIMOTHY

*An Inductive Bible Study*

## Answer Key



Name      Answer Key

Date \_\_\_\_\_

# Is It Hard to Be a Christian?

Do you think being a Christian is easy or hard?

Explain your thinking:

Answers will vary

Blank lined paper for writing.

# Gather the Facts

## Chapter 1:1-18

Directions: In 2 Timothy 1:1-18 Paul introduces himself and his reasons for writing. Find what he says about himself, who he is writing to and why. Then fill in the boxes below.

### Paul:

What are 3 things we know about Paul? Possible answers: Paul is an apostle of Jesus by the command of God. 1:1 \*\*\* Paul cares deeply for Timothy as a son, praying for him daily. 1:2-4  
Paul is a prisoner. 1:8 Paul is a herald, apostle and teacher of the gospel. 1:11 \*\*\* Everyone has deserted him. 1:15

### A Letter:

Who was Paul writing to? Timothy  
 What are 2 things we know about him? Possible answers: He cried for some reason. 1:4 His mother and grandmother had faith within them. 1:5 Timothy had some kind of gift through the laying on of Paul's hands. 1:6

### The Instructions:

What are 3 instructions Paul gives Timothy? Possible answers: Fan into flame the gift of God which is in you. 1:6 Do not be ashamed. 1:8 Keep what you heard from me as a pattern of sound teaching. 1:13 Guard the good deposit that was entrusted to you. 1:14

## Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

Answers will vary.

Write one sentence that sums up what this section is about:

Sample Summary:

Paul is writing to Timothy to stand firm and not be ashamed of the gospel.

Name Answer Key

Date \_\_\_\_\_

SAMPLE ANSWERS:

# Think and Explain

Chapter 1:1-18

What kind of relationship do you think Paul and Timothy have? What are your clues?

Paul calls Timothy a dear son, and it seems like Timothy may have cried when Paul left. Or at least seeing Timothy will bring Paul joy. Paul is writing instructions to Timothy, so I think they probably have a father/son or close teacher/student relationship.

What do you think it means that God gave us a spirit of power, love and self-discipline?

I think it means that God's Spirit has these things and is inside us, so we have them too. Being children of God, we have nothing to fear, therefore we can walk through this life with God's power, love and self-discipline!

How are life and immortality brought to light through the gospel? (verse 10)

We don't usually talk about it in that way, but I think Paul means that through the gospel we can know and have life and immortality.

What kind of person do you think Onesiphorus was? What are your clues?

Apparently Onesiphorus was someone who was a great supporter of Paul. Even after everyone else deserted him, he found Paul when he was a prisoner in Rome, in spite of the persecution Paul was going through.

## I Wonder...

Write down a question about the passage.

Questions will vary.



# Gather the Facts

Chapter 2:1-26

Directions: After reading 2 Timothy 2:1-26, fill in the chart with the instructions Paul gives Timothy.

\*\*\* Students will need to know 5  
for the test.

## To Do's

Be strong in the grace that is in Christ Jesus, and in the things you heard me say. 2:1-2

Endure hardship like a good soldier. 2:3

Remember Jesus Christ raised: the gospel. 2:8

Remind them about these things and warn them about quarreling. 2:14

Do your best to present yourself to God as an approved workman, correctly handling the word of truth.  
2:15

Flee evil desires and pursue righteousness, faith, love and peace. 2:22

Be kind, gently instructing those who oppose him. 2:24-25

## Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

Answers will vary.

Write one sentence that sums up what this section is about:

Sample Summary:

Paul gives instructions for standing firm in the gospel.

Name Answer Key

Date \_\_\_\_\_

SAMPLE ANSWERS:

# Think and Explain

Chapter 2:1-26

Why do you think Paul encourages Timothy to endure hardship?

I think life is full of hardship and we don't need to be discouraged by it because we have a future that is sure. If the world crucified Jesus, then we can expect suffering here, as well knowing that we are his children and he will make it all worthwhile in the end.

How is enduring hardship like being a soldier, an athlete and a farmer?

All these people work hard for a future payoff. I think we as Christians may not see our salvation immediately, but Paul encourages us to endure because it is sure to come!

Write Paul's "trustworthy saying" in your own words:

Jesus went through suffering to get glory. If we suffer with him, we will also get his glory. If we don't, we miss out on his glorious life.

Paul says several times not to quarrel. Why do you think quarreling is harmful?

Christians are the body of Christ and when we quarrel, it is like the body attacking itself. There are many things that may be confusing in the Bible, but we are saved by faith. When we disagree, we are to walk by faith that HE will show us the truth. No quarreling needed!

## I Wonder...

Write down a question about the passage.

Questions will vary.

Name Answer Key

Date \_\_\_\_\_

# Reflection Time

Take a few moments to think about what you've read.

Re-read the passage and write your thoughts about what you read.

What stands out to you? What questions do you have? How can you apply what you read to your own life?

Personal reflections will vary.

Every word of God is pure; He is a shield unto them that put their trust in Him.  
Proverbs 30:5



# Gather the Facts

Chapter 3:1-17

Directions: After reading 2 Timothy 3:1-17, list the qualities people in the last days have, and what Paul says about Timothy.

## People in the Last Days

They will be:

- lovers of themselves
- Lovers of money
- \*\*\*
- Boastful
- Students - Proud
- will need - Abusive
- to know - Disobedient to parents
- 5 for - Ungrateful
- the test. - Unholy
- Without love
- Unforgiving
- Slanderous
- Without self-control
- Brutal
- Not lovers of good
- Treacherous
- Rash
- Conceited
- Lovers of pleasure, not lovers of God
- Having a form of godliness but denying its power 3:1-5

## You, Timothy

You know my way of life and my teaching. 3:10

\*\*\*

You will be persecuted if you want to live a godly life. 3:12

Continue in what you have learned. 3:14

You have known from infancy the Scriptures which make you wise for salvation. 3:15

## Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

Answers will vary.

Write one sentence that sums up what this section is about:

Sample Summary:

Paul describes people in the last days and charges Timothy to continue in the faith.

SAMPLE ANSWERS:

# Think and Explain

Chapter 3:1-17

Based on Paul's description of people in the last days, do you think we are in the last days? Why or why not?

Yes and no. I definitely see and hear about people who fit this description, but I think people like this have been around since Adam and Eve sinned. I guess it depends on when the last days start!

What does Paul say about weak-willed women? How do you think women/girls can keep from becoming like this?

Weak-willed women are loaded down with sins and swayed by all kinds of evil desires. They are always learning but never able to acknowledge the truth. I guess we are saved from this the same way we are saved from anything: faith in Jesus and holding fast to the truth!

Why do you think everyone who wants to live a godly life will be persecuted? (verse 12) What does this mean for you?

When people cannot submit to God, they become enemies of God, and so enemies of Christians. I guess this means that I need to be prepared for persecution in my own life, making sure that I know what I believe and who I believe so when the persecution comes, I am not swayed.

What do you think it means that the Scriptures can make us "equipped for every good work"?

Well, by reading the Scriptures we can believe what it says. When we believe, we receive all that God has given us. All that He gives us equips us for good works.

## I Wonder...

Write down a question about the passage.

Questions will vary.

Date \_\_\_\_\_

Take a few moments to think about what you've read.

What stands out to you? What questions do you have? How can you apply what you read to your own life?

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

James 1:5

Name Answer Key

Date \_\_\_\_\_

# Gather the Facts

Chapter 4:1-22

Directions: After reading 2 Timothy 4:1-22, fill in the blanks and the chart below.

## Paul's Charge to Timothy:

4:1-5

\*\*\* Preach \_\_\_\_\_ the \_\_\_\_\_ Word \_\_\_\_\_

Be prepared: \_\_\_\_\_ in season and out of season \_\_\_\_\_ to \_\_\_\_\_ correct, \_\_\_\_\_ rebuke \_\_\_\_\_ and \_\_\_\_\_ encourage \_\_\_\_\_ with great patience and careful instruction.

Keep your head \_\_\_\_\_ in all situations.

Endure \_\_\_\_\_ hardship, do the work of \_\_\_\_\_ an evangelist \_\_\_\_\_, discharge all the \_\_\_\_\_ duties of your ministry \_\_\_\_\_.

## Personal Remarks

|           |   |
|-----------|---|
| Paul      | *** Fought the good fight, there is a crown of righteousness waiting. |
| Demas     | *** Loved the world and deserted Paul.                                |
| Luke      | *** Only he is with me.   |
| Mark      | Bring him because he is helpful to me.                                |
| Alexander | *** Did a great deal of harm, beware of him.                          |
| Timothy   | Bring my coat and my scrolls, do your best to come before winter.     |

## Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

Answers will vary.

Write one sentence that sums up what this section is about:

Sample Summary:

One final charge for Timothy, and some personal remarks.

SAMPLE ANSWERS:

# Think and Explain

Chapter 4:1-22

What do you think Paul means when he says to always be prepared to correct, rebuke and encourage?

Well, Timothy was in some kind of leadership, so I am not sure just anyone can apply this, but I do know that we are to know the truth and stand up for it gently without quarreling. Simply by doing this, I think people are rebuked, corrected and encouraged.

In today's world, do we have people gathering teachers around them to say what their itching ears want to hear? Explain your thinking: \_\_\_\_\_ I think we do. With a culture so focused on entertainment, it is easy to

find preachers and teachers who preach exactly what we like to hear, not necessarily what is true.

Who will get a crown of righteousness according to Paul?

Paul is waiting for his crown of righteousness, and all who have longed for His (Jesus') appearing.

What do we learn about Paul and Timothy from the personal remarks?

Paul had some who were faithful and useful and others who left him and betrayed him. Timothy is certainly dear and useful and Paul needs some very practical things from him, like a coat and paper. I think the fact that Timothy is coming and is willing to bring these things shows their relationship is a close one.

## I Wonder...

Write down a question about the passage.

Questions will vary.

Date \_\_\_\_\_

Take a few moments to think about what you've read.

Re-read the passage and write your thoughts about what you read.

What stands out to you? What questions do you have? How can you apply what you read to your own life?

[illegible]

Hebrews 4:12

Name Answer Key

## Answer Key

Date \_\_\_\_\_

# Enduring in the Faith

After studying 2 Timothy, explain what Paul says about enduring and keeping the faith.

How hard was it for Paul to be a Christian? Was there anything that surprised you? Did you read anything that challenged your thinking? Explain:

Answers will vary

Name Answer Key

Date \_\_\_\_\_

# A Letter From Paul

Even though we know 2 Timothy as a book, it is really a letter from Paul to Timothy.  
Summarize what Paul wrote to him in your own words below.

*Dear Timothy,*

*Answers will vary*

*Grace and Peace to you,*

*Paul*



Name Answer Key

Date \_\_\_\_\_

## 2 Timothy at a Glance

Go back through each Gather the Facts page and write down your summary statement for each passage.  
Then, based on all your passage summaries, write down one statement summarizing 2 Timothy.

### Summary

Answers will vary.

Sample Answer: A charge to stand firm in the faith.

### Passage Summaries

|        |  |
|--------|--|
| 1:1-18 | Paul is writing to Timothy to stand firm and not be ashamed of the gospel.           |
| 2:1-26 | Paul gives instructions for standing firm in the gospel.                             |
| 3:1-17 | Paul describes people in the last days and charges Timothy to continue in the faith. |
| 4:1-22 | One final charge for Timothy and some personal remarks.                              |

Name Answer Key

Date \_\_\_\_\_

\*All test questions come from  
the Gather the Facts  
pages and are marked with \*\*\*.

# Test

Chapters 1-4

Fill in the Blank: (Complete the sentences below)

1. Paul cares for Timothy like a son.
2. Paul says everyone has deserted him. Only Luke is with him.
3. If you live a godly life, you will be persecuted.
4. The charge to Timothy is to preach the word.
5. Paul fought the good fight and has a crown of righteousness waiting for him.
6. Demas loved the world and deserted Paul.
7. Alexander did a great deal of harm, beware of him.

List: (Fill in the lists)

8. Write down 5 of the instructions Paul gives Timothy:

- Answers will vary.
- Answers from chapters 2, 3 or 4.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

9. Write down 5 descriptions of people in the last days:

- Answers will vary.
- See chapter 3 for possibilities.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Short Answer:

10. Paul says to endure hardship several times. Why do you think he says this?

Sample answer:

Hardship is natural in a Christian's life and he wants us to know how to handle it and that the prize is  
worth the hardship!

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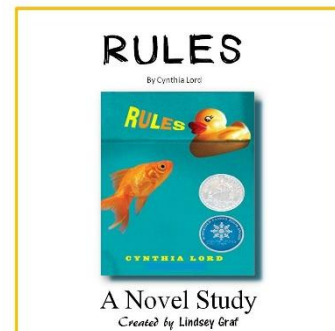
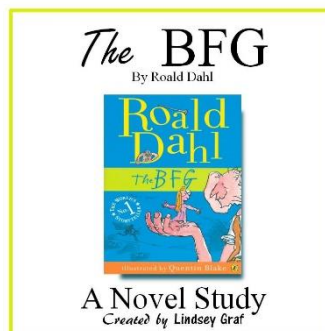
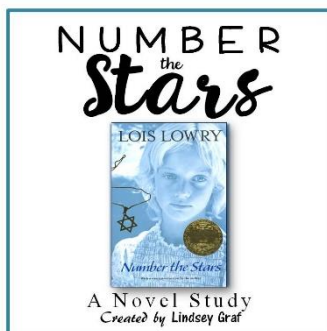
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## Recommended Resources

Check out these and others in my TPT store:



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## Thank You!

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